

LSP Assessment Update

Moderation

This term we have had our first face to face moderation sessions for two years. Thanks to school leaders for finding cover for teachers to attend - we know cover is very challenging at the moment. We have one more session this week and will then share key outcomes from all the moderation sessions. It was lovely for teachers from across the Trust to work together again and we look forward to continuing to rebuild these valuable professional groups in the summer term.

Year 2 and Year 6 staff requested additional moderation sessions as statutory LA moderation is restarting this year. We have therefore booked the following days with our KS1 and KS2 moderators:

Year 6: 29th April 1 – 4pm

Year 2: 6th May 8.30 – 11.30 or 1 – 4pm

Please ask staff to book here: <https://forms.office.com/r/5XwBixaa7M>

SATs administration

The reintroduction of Y1 PSC, KS1 SATs, KS2 SATs and Y4 multiplication check this year means that Headteachers need to ensure that they are delivered in accordance to the TAGs and ARAs.

We will deliver our usual Trust SATs admin briefing on Wednesday 27th April 1 – 3pm. Headteachers and Assessment Leads can join using this link: [Click here to join the meeting](#)

The session will be recorded and the recording and slides will be shared with schools afterwards so they can use them to deliver their own administration briefing to all SATs administrators.

Key documents school leaders and staff administering tests need to be familiar with are:

[KS1 TAG](#)

[KS1 ARA](#)

[KS2 TAG](#)

[KS2 ARA](#)

[KS2 Access Arrangements](#)

Our moderating LA (Bristol) will complete monitoring visits to 25% of schools (guidance is [here](#)). Members of the LSP SI team will also be visiting our Trust schools. As always, we advise school to organise an independent visitor to check their administration.

Assessment Network

We will postpone the planned assessment network on 28/4/22 pm as it clashes with the North Somerset Headteacher Conference.

As always, any questions, please get in touch.

Janine