

Primary and Early Years Bulletin

We work with schools & colleges to support the continuous improvement of mathematics education for all students in the following local authority districts: Bath & North East Somerset, Bristol, North Somerset, Somerset & South Gloucestershire. The Maths Hubs Programme is funded by the DfE and coordinated by the National Centre for Excellence in the Teaching of Mathematics.

Welcome to the latest issue of our Primary and Early Years Bulletin. We are really excited that most of our Work Groups have started and are pleased to announce that our Research and Innovation Work Groups are launched for recruitment. We are looking forward to seeing you at the non-Conference on Saturday. Don't forget to contact us if you have any questions or queries regarding Maths education and the Maths Hubs national programme. Lisa Pollard, Maths Hub Lead If you would like further guidance, please contact us at BooleanMathsHub@clf.cabot.ac.uk.

The Boolean Maths Hub non-Conference

Saturday 22nd January 9.45 am -1.00 pm

Only a few days left to book your free place: https://boolean2022conference.eventbrite.co.uk

4 speakers, 3 sessions & lots to learn, reflect upon, and take into our practice. There's even a non-maths-specific session focussing on disadvantage.

Session 1: Dr Dan Nicholls—Chair of the SW Disadvantage Network & Director of Education, CLF Session 2: Clare Christie, Maths Lead & co-creator of Number Sense Maths (primary) OR Gaynor Bahan, NCETM Regional Lead (secondary) Session 3: Rob Eastaway, Director of Maths Inspiration & Author



We are keeping the day short and impactful, and if you want to engage but cannot attend on the day, you can sign up to receive access to the presentations and tasks to support your own personal PD.

We hope to see you there!

NCETM latest Primary Round-up features:

the newly-complete Curriculum Prioritisation resource



Primary Round-up -January 2022

The NSPCC is holding its annual Number Day on Friday 4 February 2022. Registration is now open, and in return you'll have access to specially-adapted classroom resources and activities for Early Years through to Key Stage 4.

International Day of Mathematics: 14 March

This year, the theme is 'Mathematics Unites' and you are invited to join in through the photo challenge.











Book now to secure your place on our exciting new Work Groups

Starting February/March 2022





Click on headings below for further information and booking form

<u>Leading for Recovery and Sustainable Development in Mathematics:</u> <u>Supporting Primary Leadership</u>

Starts 14th March

This Work Group is designed for Headteachers, Principals/SLT and Maths Subject Leads

As part of COVID-19 recovery planning, develop sustainable approaches for pupil outcomes to ensure conceptual and procedural understanding are developed with a teaching for mastery lens. By investing time in leadership aspects, participants can reflect on specific challenges they may face, and explore recovery and longer-term priorities of implementation of teaching for mastery in schools.





Multiplying Success

Starts 4th March

A Whole School Approach to improving the Teaching and Learning of Multiplication, Division and Times Tables at Primary Level

This Work Group is aimed at maths leads or a member of the senior leadership team.

Priority for the limited places on this Work Group will be given to schools with a high percentage of free school meals.



Teaching for Mastery in the context of Special School and Alternative Provisions

(Early Years, KS1 - KS5)

Starts 1st February

This work Group is designed to support teachers and leaders of mathematics in special schools and alternative provision to understand how teaching for mastery can be implemented in their settings

Who can take part?

Non-mainstream school Maths Leads plus another teacher/colleague

Are you an ITT Mentor? The <u>Strengthening Partnerships with ITT Providers</u> project provides opportunities to explore and share current mathematical developments and consider their implications for ITT providers and Maths Hubs in order to help trainees transition into teaching mathematics effectively.

